

Module Specification

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| Module Code | ENG6A6 |
|--------------|--|
| Module Title | Electrical and Electronic Engineering Modelling and Simulation |
| Level | Level 6 |
| Credit value | 20 |
| Faculty | FAST |
| HECoS Code | 101027 |
| Cost Code | GAME |

Programmes in which module to be offered

| Programme title | Is the module core or option for this programme |
|--|--|
| BEng (Hons) Industrial Engineering (Electrical and Automation) (L6 Top up) | Core |
| DA BEng (Hons) Industrial Engineering Design (Electrical and Electronic) | Core |
| BEng/MEng Renewable & Sustainable Engineering students | Optional |

Pre-requisites

None

Breakdown of module hours

| Learning and teaching hours | 4 hrs |
|--|---------|
| Placement tutor support | 0 hrs |
| Supervised learning e.g., practical classes, workshops | 20 hrs |
| Project supervision (level 6 projects and dissertation modules only) | 0 hrs |
| Total active learning and teaching hours | 24 hrs |
| Placement / work-based learning | 0 hrs |
| Guided independent study | 176 hrs |
| Module duration (total hours) | 200 hrs |

| For office use only | |
|-----------------------|-------------------------|
| Initial approval date | 22 nd Aug 22 |
| With effect from date | Sept 2022 |



| For office use only | |
|---------------------|---|
| Date and details of | |
| revision | |
| Version number | 1 |

Module aims

- To develop a comprehensive understanding of the analytical skills and knowledge required in the engineering design process and how it can be improved using engineering modelling and simulations.
- To develop industry-standard software techniques to model and solve specific engineering problems using currently available programme, MATLAB, and Simulink,

Module Learning Outcomes - at the end of this module, students will be able to:

| 1 | Critically evaluate the key stages associated with utilising design parameters in performing complex computer modelling. |
|---|--|
| 2 | Demonstrate professional ability to produce and use representative models with proprietary numerical modelling. |
| 3 | Evaluate advanced modelling and analysis techniques for the solution of practical and complex design problems. |

In addition, to the module learning outcomes, student will also cover the following accreditation of higher education programme (AEPH) fourth edition learning outcomes: C2, C3, C4, C17, M2, M3, M4 & M17

Assessment

Indicative Assessment Tasks:

Assessment One: An individual report in which interpretation, specification and implementation of an engineering system is to be analysed through computer modelling simulation. Assessment one is a written assignment (4000 words) and represents 100% of the overall mark.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) |
|----------------------|-----------------------------------|--------------------|---------------|
| 1 | 1, 2, 3 | Coursework | 100 |

Derogations

A derogation from regulations has been approved for this programme which means that whilst the pass mark is 40% overall, each element of assessment (where there is more than one assessment) requires a minimum mark of 30%.



The module will be delivered mainly through lead lectures and student-driven investigative work. It is assumed that the student will have an engineering background and have previously acquired knowledge of fluid mechanic system modelling. The study time will be made up from formal lectures, tutorials, and individual study; but also, with access to computer laboratory facilities for directed activities. It is expected that the student will regularly access analytical and dynamic software to develop familiarity, understanding and skills as directed by the lecturer. Detailed software tutorial guides will be issued with problems and solutions which will form a foundation for the students' subsequent problem-based learning activities. Problems, without tutorial instruction, will then require the student to explore the capabilities of the software. This initial familiarisation will equip the student with the skills necessary to complete any numerical analyses as required in assignment work.

This module will also follow the ALF (Active Learning Framework) guidelines, which will include alternative methods of assessment and a blended approach to delivery, with some theory and software sessions being delivered online (depending on requirements and student experience).

Indicative Syllabus Outline

- Introduction to Engineering Modelling and Simulation MATLAB Onramp Course and Simulink Onramp Course.
- Symbolic Mathematics Toolbox for Computational and Engineering Mathematics; Plotting and Annotation for Engineering Design and Analysis.
- Vectors, Matrices and Arrays Engineering Data Manipulation.
- Introduction to Programming for Solving Engineering Problems.
- Calculus: Differentiation, Integration and Ordinary Differential Equations (ODEs) for Mathematical Modelling of Engineering Systems.
- Simulink for Model-based Engineering Design
- Transforms for Mathematical Modelling of Engineering Systems.

Indicative Bibliography:

Essential Reads

W. J. Palm, *MATLAB for Engineering Applications*, 5th Ed., New York, USA: McGraw Hill Education, 2022.

M. Holly, MATLAB for Engineers, 5th Ed., London, UK: Pearson, 2018.



C. P. Lopez, MATLAB Differential Equations, New York, USA: Apress, 2014.

C. P. Lopez, MATLAB Programming for Numerical Analysis, New York, USA: Apress, 2014.

Employability skills - the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged Creative

Key Attitudes

Commitment Curiosity Resilience Confidence Adaptability

Practical Skillsets

Digital Fluency Organisation Critical Thinking Communication